

# Cool Kids Club

Wheatley C of E Primary School, Littleworth Road, Wheatley, Oxford, OX33 1NN



<b>Inspection date</b>	9 May 2018
Previous inspection date	26 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff provide a wide range of exciting opportunities that engages children's interest and that supports them to be energetic and active before and after school or in the holidays. They plan the indoor environment carefully to meet the varying needs of the children attending, including the youngest who attend after a busy day at pre-school.
- Children clearly love attending the club. They show a strong sense of belonging and settle very well under with the support of the nurturing and friendly team. Staff are exceptionally strong role models and ensure consistency and fairness about their expectations of children's behaviour. Children's behaviour is exemplary.
- The committee and staff regularly review the quality of their provision and actively consider the views of the staff and parents. Improvement plans are focused sharply on the needs of the children and making sure that they enjoy their time at the club at all times. Children's views are central to the service staff provide.
- The staff have established effective partnerships with the host school and the various provisions based on site, such as the nursery and pre-school. Staff complement children's learning very successfully during their time at the club. For example, staff provide themed topic work that links closely to what children are learning in school.

### It is not yet outstanding because:

- Staff have not fully considered how they have organised their outdoor spaces for children who communicate they wish to rest and relax outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide opportunities for children who wish to be quiet or relax during the session.

### Inspection activities

- The inspector discussed with staff how they deliver the safeguarding and welfare requirements and checked evidence relating to the suitability of staff.
- The inspector sampled some of the setting's policies and procedures and discussed these with the staff and the committee.
- The inspector took account of the views of the children and parents.
- The inspector jointly observed children's play with the managers.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The staff show a very secure understanding of the signs that would alert them to a concern about a child. They work in close partnership with the host school and other settings to ensure children's well-being and safety. The committee implements robust systems for the safe recruitment of staff and ensures their suitability to work with children. They ensure documentation required for the safe management of the club is maintained to a very high standard. Staff ensure robust risk assessments are in place that support children safety. For example, they supervise children well when collecting them from their classrooms at the end of the school day. Staff are supported well with regular supervision and training to update their professional expertise and benefit children's learning. For example, they attend training courses with the host school and implement new ideas very successfully to enhance their club further. Staff work in close partnerships with parents, such as through a warm welcome on arrival and regular newsletters. Parents speak very highly of staff and the professional service they provide.

### Quality of teaching, learning and assessment is good

Qualified and highly skilled staff use the playwork principles well to ensure that activities are well matched to children's interests and needs. They make sure children can choose to be active and play games with their friends, or have opportunities to sit and relax at the end of their school day. Staff are attentive and play an active part in supporting children as they play. Younger children enjoy playing with their friends in the large sandpit. They work together to design a bug house, carefully counting out spaces for each of the bugs. Children and staff engage in rich conversations, helping to develop children's language and communication skills further.

### Personal development, behaviour and welfare are outstanding

Staff provide an exceptionally enabling 'home-from-home' club that is warm and exceptionally welcoming. Staff are very alert to children's emotional well-being and sensitively support children when they need someone to talk to and share their worries or concerns. Older children are eager to support the younger ones and are excellent role models. Staff promote children's understanding of healthy living extremely well. They accommodate and meet children's health needs, including dietary requirements and medical needs, to a very high standard. Children have rich opportunities to extend their play outdoors, where staff encourage them to participate in enjoyable physical activities, such as climbing trees or building a den in a local forest area. Children are respectful and discuss their own rules, learning how they contribute to the happy, welcoming and safe club they enjoy.

## Setting details

<b>Unique reference number</b>	134330
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1068489
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	The Cool Kids Club Committee
<b>Registered person unique reference number</b>	RP518032
<b>Date of previous inspection</b>	26 June 2014
<b>Telephone number</b>	01865 876395

Cool Kids Club registered in 1990. The provision offers a breakfast club, after-school club and holiday playscheme for school-aged children living in Wheatley and the surrounding areas. The club is open during term time from 7.30am until 8.30am and 3pm until 5.30pm. The playscheme operates during most school holidays from 8.30am until 5.30pm. The club employs seven staff, three of whom have early years qualifications to level 3.

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